



### Pinfold Primary School COVID Catch up fund:

Funding will be calculated per head of pupil basis at £80 per head.

Payment Schedule:

Schools will get the fund in three tranches: <https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

- Autumn 20
- Early 2021: This payment will take account of the initial payment and schools will receive a total of £46.67 per pupil or £140 per place across the first two rounds
- Summer 21: a further £33.33 per pupil or £100 per place

Actual money coming into school: 2020-2021: £1,260

2021-2022: £900 (based on 27ch)

Intention/Area of need	Resource purchased and cost	Impact
<b>Autumn 2020:</b> EYFS and KS1 children needed further work on basic number bonds	We purchased Numicon and the Maths Coordinator gave whole school training on the resource: £250	The children were able to quickly visualise and grasp the concept
<b>Summer 2021:</b> Our children have only just arrived back. We will only be assessing them formatively over the Summer Term. We will not be able to assess the interventions needed until that time. In KS2 some formal testing will take place in Reading and Maths. This document will be updated as we put the money to its most effective use.		
<b>September 2021:</b> We have now a high percentage of need in our SEN children who are also disadvantaged.	We are investing in support from a SEND inclusion teacher to advise us on strategies to meet each child's individual need and develop a personalised curriculum for	Fast track phonics helps the child make very quick and effective progress.



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<p><b>We identified a high need in writing.</b></p> <p><b>Most children had not picked up a pencil during Covid unless working on zoom with a teacher.</b></p>	<p>some, we will be planning end goals and working with the children on these. Teacher have identified children who have gaps in various areas of learning- for example in phonics, here we have used Fast Track phonics.</p> <p>Staff investigated ways to help children boost their writing. We decided to use Jane Consadine's the 'Write Stuff' to bridge any gaps until children are back on track, according to their ability. We have also purchased her spelling support . (£99)</p>	
<p><b>We had planned a very varied and rich curriculum pre- Covid to ensure our children gathered a variety of experiences and cultural capital. This did not happen. We are determined to fill the next years of their school life with relevant and inspiring visits to fill gaps in their experience and inspire them to aim high with their aspirations.</b></p>	<p>Any moneys over from intervention work will be added to our Pupil Premium portion and Sports Premium portion to ensure all children are able to access these visits.</p>	
<p><b>Jan 2022: We have some children in Year 8 who are likely to be able to attain a pass in SATS with extra intervention. The nature of the class means this will not be possible unless we buy in our supply teacher to work with the other years, whilst the class teacher works with Y6.</b></p>	<p>The cost would be £500 per week until May (two mornings). I will ask governors what they think. 9 weeks - £4500 I have registered for National Tutoring which may cover this, but have not heard.</p>	



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<b>Lego Therapy</b>	We have purchased the training, we just need to purchase Lego and plan the implementation. Training £250- Lego up to £500	
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