



Pinfold Primary School PREVENT Risk Assessment Extremism and Radicalisation 2023

Location	Scarisbrick	Assessment Number	2
Lead Officer	Claire Tjaveondja	Distribution	To all staff and Governors
Date of Assessment	22/02/2022	Review Date	February 2023 (or earlier if necessary)

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including **Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs.** This also includes calling for the death of our Armed Forces.

Since the publication of the **'Prevent Strategy'**, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

No	Risk Title	Summary	Existing Controls	Actions Required	Owner
I	Leadership	<p>i) Leaders within the organisation understand the requirements of the Prevent Statutory Duty and the risks faced by the organisation and the Duty is managed and enabled at a senior level</p> <p>li) The organisation attaches priority to their Prevent Action plans therefore action to mitigate risks and meet the requirements of the Duty are effective.</p>	<p>Head teacher has undergone online training in 2015. <i>She has then had face to face training with Janet Crossley, Burnley Department.</i> December 2018 all staff had face to face training with Janet Crossley. School developed a risk assessment that was understood and agreed by all February 2020, Prevent update to all staff. We groups discussed which of our children were the most vulnerable and why. We discussed what we could do to steer the children to staying safe.</p>	<p>We discussed our most vulnerable groups of children, white disadvantaged boys. In danger of radicalization from right wing factors or County Lines.</p> <p>We agreed to continue to raise the profile of RE, SMSC and British Values throughout school so it becomes embedded in our culture and children are informed, tolerant and able to keep themselves safe and others. We also believe we need to instill ambition and give children the knowledge of how to achieve their aims so they have something to work for and will not easily be led astray.</p>	All staff.



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				<p>Invite professionals and parents in to discuss their careers and how children can achieve them.</p> <p>Governors do have experience of Prevent and Safeguarding training. Chair will check if anyone needs updating on their training- March 2020</p>	
2	Staff Training and Awareness	<p>i) Staff are aware of the factors that make people vulnerable to radicalisation and terrorism, are able to recognize the signs of vulnerability, and therefore are able and willing to refer concerns.</p> <p>ii) Leaders and staff feel able and willing to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>iii) Staff are clear on how to deal with and refer concerns resulting in individuals not being supported and potentially radicalization remaining unchecked-they will refer to the Channel Panel</p>	<p>All staff attended face to face training on Dec 21st 2018 presented by Janet Crossley. At the end they agreed the aims of the training had been met.</p> <p>Including the chair of governors.</p> <p>Staff are now aware of their responsibilities and what to look out for and who to tell if they have concerns about a child, they will record it, exactly the same way as any other safeguarding concern.</p>	<p>Janet said she is willing to come out again, so I intend to book her in for a refresher for our staff in the next academic year.</p> <p>New governors are from backgrounds where they are aware of PREVENT, for example; ex-head teacher, nursery manager and university employee.</p>	<p>NJ</p> <p>CT</p> <p>CT</p> <p>NJ</p>
3	Partnerships	<p>i) The organization does establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others.</p> <p>ii) The result is that the organisation is fully appraised of national and local risks and has access to developing</p>	<p>We have invited in Janet Crossley, HM Prevent Duty officer.</p> <p>We have access to information from the MASH team. We are engaged in operation Encompass.</p> <p>We keep abreast of National and local updates and initiatives through our portal, clusters and networking, Government updates and Seven Minute briefings.</p>	<p>Roll this out to other children, or carry on without CAHMs support.</p>	



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		good practice advice and supportive peer networks.	We work closely with Early Help, the safeguarding team, Health and Social Service and the local small schools Head's cluster. Head recently completed Mental Health First Aid training and is working with CAHMs to deliver specific Circle Time sessions to children who are/have suffered several ACES in their life, especially talking about ways of dealing with stress, trauma and anger.		
4	Visiting Speakers	<p>i) Young people are protected from messages supportive of extremism or terrorism which contradicts British Values because the organisation has effective processes in the place for vetting contractors or external speakers .</p> <p>ii) Inappropriate or extremist materials are not shared with young people (face to face or via weblinks) because checks are made of external speakers and materials that they promote or share.</p> <p>iii) The organisations premises are used to host events that are supportive of equality</p>	<p>Visitors are briefed with our expectations before talking to the children, they sign a declaration that they will adhere to British Values at all times.</p> <p>All materials that they are going to share either electronically will be asked to be sent ahead two weeks prior to the visit.</p> <p>LCC have a regularly updated 'light speed' internet filter.</p> <p>We have strict policy on our visitors and strive to ensure we have an equal spreading of diversity.</p>	<p>Share the policy with staff, ensure procedure is followed by all and send to governors for approval.</p> <p>Publish on website</p>	<p>CT</p> <p>CT</p>
5	British Values in the Curriculum	i) The organization has a culture and ethos where British Values are	We celebrate British Values every day. We celebrate and discuss other	Use Key Stage assemblies to discuss more age specific issues that may affect children and how to keep themselves safe.	CT



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		<p>celebrated, which leads to a culture of respect and tolerance.</p> <p>ii) Staff and young people understand British Values and feel confident about discussing them. All inappropriate language, discussions and narratives are challenged.</p>	<p>cultures festivals, traditions and beliefs.</p> <p>Our school expectations were developed with the children. The children voted for the values and we also discussed how an adult is expected to behave in school. The children were involved with decorating the school rules and staff refer to them. We have a Pupil Council. The Pupil Council was voted on to the Council by the whole school, except nursery and they had to prepare and give a speech to the whole school before the vote. Staff model how to challenge inappropriate narratives or language.</p> <p>We promote a tolerance of different faiths through assembly, RE, celebrating various faith festivals and visiting places of worship.</p>	<p>Pupil Council will speak to peers about writing to Rosie Cooper, local MP and ask about disabled parking outside our school- in English.</p>	<p>All staff RZ</p>
6	<p>Welfare and Pastoral Support</p>	<p>i) The organisation provides effective welfare and pastoral support which results in young people (and staff) being supported and the risk of vulnerabilities being exploited are reduced.</p> <p>ii) Staff or other contracted providers (regular supply or agency staff) are aware of the organisation's procedure for handling concerns and feel comfortable sharing information internally</p> <p>iii) Young people are less likely to be radicalised by factors internal or external to the school</p>	<p>As a small school we get to know each child really well. We have quite a complex mix of children, for example some young white males on FSM, LAC, children who have been subject to several 'ACE's' who are vulnerable to being radicalized.</p> <p>As a staff we are understanding and caring, even if class is in full swing children know they can go to a member of staff who will listen. We work closely with social services, early help, the safeguarding team and county Advisors, they keep us up to date with new initiatives, case studies etc.</p>	<p>I will speak to PE staff, for example to see if they need to see our policy and procedure. However they are employed through West Lancs so I believe they would all have Safeguarding training and clearance as part of our SLA.</p> <p>We have a webpage dedicated to safeguarding, mentioning prevent, with links to helpful websites for parents and carers. We will work with the pupil council to draw up a poster with ways to keep safe online and display and send to parents. We will ensure we have regular online safety meetings with parents, including Prevent.</p>	<p>Claire</p>



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7	Online Safeguarding	<p>i) Extremist organizations are not able to radicalise young people online via the organisation’s network or encourage them to commit acts of violence or incite others to commit acts of violence as ‘lone actors’.</p> <p>ii) Young people (and staff) are not able to access unlawful radicalising material in the organisation’s setting which promotes proscribed terrorist groups.</p> <p>iii) Online social media communications do not feature the organisation’s branding</p>	<p>Children currently seem naive about keeping themselves safe online. Despite talking to children about the dangers and how to keep themselves safe online it transpires some children are still using Tik Tok, with their own names, on public accounts and even in uniform.</p> <p>We have had the police in to talk to the children regarding online safety and dangers- to year 5 and 6. Staff have been updated in our face-to-face Level 2 safeguarding training and Prevent. Feb 2020.</p>	<p>We need to continue to work with parents to try and ensure they realize how much their children can be exposed to by letting them go online unsupervised, without checking if they are private, or accepting random strangers as friends.</p> <p>We will get the children to prepare a presentation to give to the parents regarding online safety and how to stay safe. If we get the children to present it to parents maybe more parents would come in, and it would be more meaningful to the children.</p>	
8	Campus Security	<p>i) The organisation takes security of it's premises seriously and it is robust and young people are unable to be targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>ii) Charities are not allowed on campus without effective checks, charitable collections are used for appropriate and lawful causes.</p> <p>iii) On site dangerous or hazardous substances are kept secure and are not allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	<p>School is locked at all times when children are in and when children are out we have the gate padlocked.</p> <p>All substances used to clean etc., are locked in the site supervisors cupboard, they are counted in and counted out. They are all on the COSHH register and have original labels on. None are decanted.</p> <p>We do not have charities on site. No one else uses the building. All visitors without supervised access to the children go through an enhanced DBS check and are kept on the Single Central Record.</p>	<p>Talk to the children about any areas they do not feel safe in school, or in the woods, remind children (transitory so always new children) each term of how they can share any worries with staff, ensure the children who cannot write can still communicate a need to be heard. Dedicated to staff to check worry boxes at the end of each day.</p>	



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<p>9</p>	<p>Prayer and Faith Facilities</p>	<p>i) Requirements of young people (or staff) requiring faith support or the use of facilities are met by the organisation resulting in individuals not needing to seek external support of unknown suitability.</p> <p>ii) Facilities (either prayer rooms or quiet space type facilities) provided are in the garden so can not become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.</p>	<p>We are a tiny school and do not have a requirement as yet for a place to pray etc. This would be monitored as appropriate. If this was needed we could be happy to oblige. We have a 'Bigloo' and a fire pit which are places for children to be quiet and reflect.</p> <p>We have assemblies: a praise assembly, and worship assemblies where we learn about different cultures festivals, beliefs, places of worship, traditions and sing songs from various cultures. This follows our long-term curriculum overview for RE.</p>		
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<p>By signing below I am stating I have read and understood the risk assessment and know how to recognize signs, who to report to and know it is my responsibility to help our children to keep safe: (Please keep this one for your information and only sign the one in the office for our records)</p>					
Name:	Signature:	Date:	Name:	Signature:	Date: