



Pinfold Primary Geography Skills and Essential Knowledge Coverage KS2

YEAR A	Home Sweet Home	Go With the Flow	Save the Planet
Locational and Place knowledge	Local area <ul style="list-style-type: none"> Name and locate a wider range of places in their locality, the UK and wider world. Y3 	Rivers	Rainforest <ul style="list-style-type: none"> Name and locate an increasing range of places in the world including globally and topically significant features and events. Y5
Human and Physical Geography	<ul style="list-style-type: none"> Describe how features and places change and the links between people and environments. 	<ul style="list-style-type: none"> Use geographical language to describe some aspects of human and physical features and patterns. Y3 	<ul style="list-style-type: none"> Use geographical language to identify and explain some aspects of human and physical features and patterns. Y4
Geographical Skills: Enquiry and Investigation	<ul style="list-style-type: none"> Demonstrate understanding of how and why some features or places are similar or different and how and why they change. Y5 	<ul style="list-style-type: none"> Ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? Y5 	<ul style="list-style-type: none"> Ask and respond to questions that are more causal e.g. What happened in the past to cause that? How is it likely to change in the future? y6
Geographical Skills: Fieldwork	<ul style="list-style-type: none"> Observe, record, and name geographical features in their local environments. Y3 		
Geographical Skills: Interpret a Range of Sources of Geographical Information	<ul style="list-style-type: none"> Use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information. Y3 	<ul style="list-style-type: none"> Recognise an increasing range of Ordnance Survey symbols on maps and locate features using six-figure grid references. y6 	<ul style="list-style-type: none"> Observe, record, and explain physical and human features of the environment. Y4
Geographical Skills: Communicate Geographical Information	<ul style="list-style-type: none"> Communicate geographical information through a range of methods including the use of ICT. Y3 	<ul style="list-style-type: none"> Express their opinions on environmental issues and recognise that other people may think differently. Y4 	<ul style="list-style-type: none"> Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively. Y3

YEAR B	History of Britain	Out of Africa	Going for Gold
Locational and Place knowledge	UK Geography <ul style="list-style-type: none"> Name and locate a wider range of places in their locality, the UK and wider world. Y3 	Africa <ul style="list-style-type: none"> Name and locate an increasing range of places in the world including globally and topically significant features and events. Y6 	Tokyo <ul style="list-style-type: none"> Name and locate an increasing range of places in the world including globally and topically significant features and events. Y5



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Human and Physical Geography	<ul style="list-style-type: none"> ▶ Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. Y5 	<ul style="list-style-type: none"> ▶ Explain some links and interactions between people, places and environments. Y6 	
Geographical Skills: Enquiry and Investigation	<ul style="list-style-type: none"> ▶ Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings. Y6 	<ul style="list-style-type: none"> ▶ Recognise geographical issues affecting people in different places and environments. Y5 	<ul style="list-style-type: none"> ▶ Ask and respond to more searching geographical questions including 'how?' and 'why?' y4
Geographical Skills: Fieldwork			<ul style="list-style-type: none"> ▶ Observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies. Y5
Geographical Skills: Interpret a Range of Sources of Geographical Information	<ul style="list-style-type: none"> ▶ Use the eight compass points and recognise some Ordnance Survey symbols on maps. y3 	<ul style="list-style-type: none"> ▶ Demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each. Y5 	<ul style="list-style-type: none"> ▶ Interpret a wider range of geographical information and maps including scale, projections, thematic, and digital maps.y6
Geographical Skills: Communicate Geographical Information	<ul style="list-style-type: none"> ▶ Choose from a range of methods e.g. digital maps, plans, graphs and presentations when communicating geographical information. Y5 	<ul style="list-style-type: none"> ▶ Communicate geographical information using a wide range of methods including writing at increasing length. y6 	<ul style="list-style-type: none"> ▶ Develop their views and attitudes to critically evaluate responses to local geographical issues or global issues and events. Y6
YEAR C	All Roads Lead to Rome	Survival	Out of this World
Locational and Place knowledge	Europe <ul style="list-style-type: none"> ▶ Name and locate an increasing range of places in the world including globally and topically significant features and events. Y5 	Extreme Localities <ul style="list-style-type: none"> ▶ Name and locate an increasing range of places in the world including globally and topically significant features and events. Y6 	n/a
Human and Physical Geography	<ul style="list-style-type: none"> ▶ Recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns. Y6 		n/a
Geographical Skills: Enquiry and Investigation	<ul style="list-style-type: none"> ▶ Make predictions and test simple hypotheses about people, places and geographical issues. Y6 	<ul style="list-style-type: none"> ▶ Ask and answer more searching geographical questions when investigating different places and environments. Y3 	n/a



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Geographical Skills: Fieldwork	<ul style="list-style-type: none"> ▶ Observe, record, and explain physical and human features of the environment. Y4 	<ul style="list-style-type: none"> ▶ Observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies. Y5 	n/a
Geographical Skills: Interpret a Range of Sources of Geographical Information	<ul style="list-style-type: none"> ▶ Observe, record, and explain physical and human features of the environment. Y4 	<ul style="list-style-type: none"> ▶ Communicate geographical information through a range of methods including digital maps, plans, graphs and presentations. Y4 	n/a
Geographical Skills: Communicate Geographical Information		Develop their views and attitudes to critically evaluate responses to local geographical issues or global issues and events. Y6	n/a

YEAR C	The Great Plague	The Art of Food	Rock and Roll
Locational and Place knowledge	London <ul style="list-style-type: none"> ▶ Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features. Y4 	n/a	Land study: Grand Canyon <ul style="list-style-type: none"> ▶ Name and locate an increasing range of places in the world including globally and topically significant features and events. Y5
Human and Physical Geography	<ul style="list-style-type: none"> ▶ Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments. Y5 	n/a	<ul style="list-style-type: none"> ▶ Make observations about places and features that change over time. Y3
Geographical Skills: Enquiry and Investigation	<ul style="list-style-type: none"> ▶ Identify similarities, differences and patterns when comparing places and features. Y3 	n/a	<ul style="list-style-type: none"> ▶ Identify and describe similarities, differences and patterns when investigating different places, environments and people. Y4
Geographical Skills: Fieldwork	<ul style="list-style-type: none"> ▶ Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings. Y6 	n/a	<ul style="list-style-type: none"> ▶ Observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies. Y5



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Geographical Skills: Interpret a Range of Sources of Geographical Information	<ul style="list-style-type: none">▶ Recognise Ordnance Survey symbols on maps and locate features using four-figure grid references. Y4 Use a range of sources including digital and Ordnance Survey maps, atlases, globes and satellite images to research geographical information. Y4	n/a	<ul style="list-style-type: none">▶ Use a range of maps and other sources of geographical information and select the most appropriate for a task. Y5
Geographical Skills: Communicate Geographical Information	<ul style="list-style-type: none">▶ Express and explain their opinions on geographical and environmental issues and recognise why other people may think differently. Y5	n/a	