



Pinfold EYFS and KSI Geography Skills and Essential Knowledge

YEAR A	EYFS		
<p>EYFS FRAMEWORK</p>	<p>EYFS DEVELOPMENT MATTERS KoW</p> <p>3-4YEARS-</p> <ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. <p>RECEPTION</p> <ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them. Draw information from a simple map. <p>ELG's</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>		
	<p>School Area & UK Map Skills</p>	<p>Australia</p>	<p>Wonderful World Weather & Seasons</p>
<p>Human and Physical Geography</p>	<p>KSI-Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.</p>	<p>KSI- Small area in a contrasting non-European country.</p> <p>Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.</p>	<p>KSI-Name and locate the world's seven continents and five oceans.</p> <p>Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.</p>
	<p>KSI-Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Yr 1 - Describe some places and</p>	<p>KSI- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Yr 1 - Describe some places and features using basic geographical vocabulary. Express their views on some features of</p>	<p>KSI- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Yr 1 - Describe some places and features using basic geographical vocabulary. Express their views on some features of</p>



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	<p>features using basic geographical vocabulary.</p> <p>Yr 2- Describe places and features using simple geographical vocabulary.</p>	<p>their environment e.g. what they do or do not like.</p> <p>Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character.</p>	<p>their environment e.g. what they do or do not like.</p> <p>Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character.</p>
Geographical Skills: Enquiry and Investigation	<p>Yr 1- Ask and answer simple geographical questions.</p> <p>Yr 2- Ask and answer simple geographical questions when investigating different places and environments.</p>	<p>Yr 1- Ask and answer simple geographical questions. Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.</p> <p>Yr 2- Ask and answer simple geographical questions when investigating different places and environments. Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.</p>	<p>Yr 1- Ask and answer simple geographical questions. Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.</p> <p>Yr 2- Ask and answer simple geographical questions when investigating different places and environments. Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.</p>
Geographical Skills: Fieldwork	<p>Yr 1- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.</p> <p>Yr 2- Develop simple fieldwork and observational skills when studying the geography of their school and local environment.</p>	<p>Yr 2- Observe and describe daily weather patterns.</p> <p>Yr 2- Identify seasonal and daily weather patterns.</p>	<p>Yr 1- Observe and describe daily weather patterns.</p> <p>Use simple fieldwork and observational skills when studying the geography of their school and its grounds.</p> <p>Yr 2- Identify seasonal and daily weather patterns. Develop simple fieldwork and observational skills when studying the geography of their school and local environment.</p>
Geographical Skills: Interpret a Range of Sources of Geographical Information	<p>Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps.</p> <p>Yr 2- Use a range of sources such as</p>	<p>Yr 1- Use a range of sources such as simple maps, globes, atlases and images.</p> <p>Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos</p>	<p>Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps.</p> <p>Yr 2- Use a range of sources such as</p>



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	maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes.	to identify features and places as well as to follow routes.	maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes.
Geographical Skills: Communicate Geographical Information	Yr 1- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Draw, speak or write about simple geographical concepts such as what they can see where. Yr 2- Express views about the environment and can recognise how people sometimes affect the environment. Create their own simple maps and symbols.	Yr 1- Draw, speak or write about simple geographical concepts such as what they can see where. Yr 2- Express views about the environment and can recognise how people sometimes affect the environment.	Yr 1- Draw, speak or write about simple geographical concepts such as what they can see where. Yr 2- Express views about the environment and can recognise how people sometimes affect the environment.

YEAR B		EYFS	
EYFS FRAMEWORK	EYFS DEVELOPMENT MATTERS KoW 3-4YEARS – <ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. RECEPTION <ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them. Draw information from a simple map. ELG's <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter		
	History of Britain	The Hot and Cold World	The Planet
	UK & Map skills	African Safari Weather & Seasons	Around the world



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<p>Locational and Place knowledge</p>	<p>KSI-Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.</p>	<p>KSI-Name and locate the world's seven continents and five oceans.</p> <p>Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.</p>	<p>Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.</p>
<p>Human and Physical Geography</p>	<p>Yr 1 - Describe some places and features using basic geographical vocabulary. Yr 2- Describe places and features using simple geographical vocabulary.</p>	<p>KSI- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Yr 1 - Describe some places and features using basic geographical vocabulary. Express their views on some features of their environment e.g. what they do or do not like. Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character.</p>	<p>KSI- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Yr 1 - Describe some places and features using basic geographical vocabulary. Express their views on some features of their environment e.g. what they do or do not like. Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character.</p>
<p>Geographical Skills: Enquiry and Investigation</p>	<p>Yr 1- Ask and answer simple geographical questions.</p> <p>Yr 2- Ask and answer simple geographical questions when investigating different places and environments.</p>	<p>Yr 1- Ask and answer simple geographical questions. Describe some similarities and differences when studying places and features e.g. hot and cold places of the world. Yr 2- Ask and answer simple geographical questions when investigating different places and environments. Describe similarities, differences and</p>	<p>Yr 1- Ask and answer simple geographical questions. Describe some similarities and differences when studying places and features e.g. hot and cold places of the world. Yr 2- Ask and answer simple geographical questions when investigating different places and environments. Describe similarities, differences and</p>



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		patterns e.g. comparing their lives with those of children in other places and environments.	patterns e.g. comparing their lives with those of children in other places and environments.
Geographical Skills: Fieldwork	<p>Yr 1- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.</p> <p>Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.</p> <p>Use simple compass directions as well as locational and directional language when describing features and routes.</p> <p>Develop simple fieldwork and observational skills when studying the geography of their school and local environment.</p>	<p>Yr 1- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.</p> <p>Observe and describe daily weather patterns.</p> <p>Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.</p> <p>Use simple compass directions as well as locational and directional language when describing features and routes.</p> <p>Identify seasonal and daily weather patterns.</p>	<p>Yr 1- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.</p> <p>Observe and describe daily weather patterns.</p> <p>Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.</p> <p>Identify seasonal and daily weather patterns.</p>
Geographical Skills: Interpret a Range of Sources of Geographical Information	<p>Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps.</p> <p>Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.</p> <p>Use simple compass directions as well as locational and directional language when describing features and routes.</p>	<p>Yr 1- Use a range of sources such as simple maps, globes, atlases and images.</p> <p>Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.</p>	<p>Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps.</p> <p>Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.</p> <p>Use simple compass directions as well as locational and directional language when describing features and routes.</p>
Geographical Skills: Communicate Geographical Information	<p>Yr 1- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Know that symbols mean something on maps.</p> <p>Draw, speak or write about simple</p>	<p>Yr 1- Draw, speak or write about simple geographical concepts such as what they can see where.</p> <p>Yr 2- Express views about the environment and can recognise how</p>	<p>Yr 1- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Know that symbols mean something on maps.</p> <p>Draw, speak or write about simple</p>



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	<p>geographical concepts such as what they can see where.</p> <p>Yr 2- Express views about the environment and can recognise how people sometimes affect the environment.</p> <p>Create their own simple maps and symbols.</p> <p>Use simple compass directions as well as locational and directional language when describing features and routes.</p>	<p>people sometimes affect the environment.</p>	<p>geographical concepts such as what they can see where.</p> <p>Yr 2- Create their own simple maps and symbols.</p> <p>Express views about the environment and can recognise how people sometimes affect the environment.</p> <p>Use simple compass directions as well as locational and directional language when describing features and routes.</p>
YEAR C	EYFS		
EYFS FRAMEWORK	<p>EYFS DEVELOPMENT MATTERS</p> <p>KoW</p> <p>3-4YEARS -</p> <ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. <p>RECEPTION</p> <ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them. Draw information from a simple map. <p>ELG's</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 		
Locational and Place knowledge	All Roads lead to Home	Survival	Out of this world
	Uk Local area & Map Skills	Jungles	Brazil Weather
	Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.	Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.	Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.
Human and Physical Geography	Yr 1 - Describe some places and features using basic geographical vocabulary.	Yr 1 - Describe some places and features using basic geographical vocabulary.	Yr 1 - Describe some places and features using basic geographical vocabulary.



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	Yr 2- Describe places and features using simple geographical vocabulary.	Express their views on some features of their environment e.g. what they do or do not like. Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character	Express their views on some features of their environment e.g. what they do or do not like. Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character.
Geographical Skills: Enquiry and Investigation	Yr 1- Ask and answer simple geographical questions. Yr 2- Ask and answer simple geographical questions when investigating different places and environments.	Yr 1- Ask and answer simple geographical questions. Describe some similarities and differences when studying places and features e.g. hot and cold places of the world. Yr 2- Ask and answer simple geographical questions when investigating different places and environments. Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.	Yr 1- Ask and answer simple geographical questions. Describe some similarities and differences when studying places and features e.g. hot and cold places of the world. Yr 2- Ask and answer simple geographical questions when investigating different places and environments. Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.
Geographical Skills: Fieldwork	Yr 1- Use simple fieldwork and observational skills when studying the geography of their school and its grounds. Yr 2- Develop simple fieldwork and observational skills when studying the geography of their school and local environment.	Yr 1- Observe and describe daily weather patterns. Yr 2- Identify seasonal and daily weather patterns.	Yr 1- Observe and describe daily weather patterns. Use simple fieldwork and observational skills when studying the geography of their school and its grounds. Yr 2- Identify seasonal and daily weather patterns. Develop simple fieldwork and observational skills when studying the geography of their school and local environment.
Geographical Skills: Interpret a Range of Sources of Geographical Information	Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps. Yr 2- Use a range of sources such as	Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps. Yr 2- Use a range of sources such as	Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos



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	<p>maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes.</p>	<p>maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes.</p>	<p>to identify features and places as well as to follow routes.</p>
<p>Geographical Skills: Communicate Geographical Information</p>	<p>Yr 1- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Draw, speak or write about simple geographical concepts such as what they can see where.</p> <p>Yr 2- Express views about the environment and can recognise how people sometimes affect the environment. Create their own simple maps and symbols.</p>	<p>Yr 1- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Yr 2- Create their own simple maps and symbols.</p>	<p>Yr 1- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Draw, speak or write about simple geographical concepts such as what they can see where. Yr 2- Express views about the environment and can recognise how people sometimes affect the environment. Create their own simple maps and symbols.</p>



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YEAR D	EYFS		
<p>EYFS FRAMEWORK</p>	<p>EYFS DEVELOPMENT MATTERS KoW</p> <p>3-4YEARS –</p> <ul style="list-style-type: none"> • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. <p>RECEPTION</p> <ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. • Draw information from a simple map. <p>ELG's</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 		
<p>Locational and Place knowledge</p>	<p>No Place Like Home</p>	<p>The Art of Food</p>	<p>Changes and more changes</p>
	<p>Our local area and Country</p> <p>Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.</p>	<p>North America</p> <p>Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.</p>	<p>Seasides & Map skills Weather</p> <p>Yr 1- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.</p>
<p>Human and Physical Geography</p>	<p>Yr 1 - Describe some places and features using basic geographical vocabulary. Yr 2- Describe places and features using simple geographical vocabulary.</p>	<p>Yr 1 - Describe some places and features using basic geographical vocabulary. Express their views on some features of their environment e.g. what they do or do not like. Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character.</p>	<p>Yr 1 - Describe some places and features using basic geographical vocabulary. Express their views on some features of their environment e.g. what they do or do not like. Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character.</p>



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<p>Geographical Skills: Enquiry and Investigation</p>	<p>Yr 1- Ask and answer simple geographical questions. Yr 2- Ask and answer simple geographical questions when investigating different places and environments.</p>	<p>Yr 1- Ask and answer simple geographical questions. Describe some similarities and differences when studying places and features e.g. hot and cold places of the world. Yr 2- Ask and answer simple geographical questions when investigating different places and environments. Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.</p>	<p>Yr 1- Ask and answer simple geographical questions. Describe some similarities and differences when studying places and features e.g. hot and cold places of the world. Yr 2- Ask and answer simple geographical questions when investigating different places and environments. Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.</p>
<p>Geographical Skills: Fieldwork</p>	<p>Yr 1- Use simple fieldwork and observational skills when studying the geography of their school and its grounds. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes.</p>	<p>Yr 1- Use simple fieldwork and observational skills when studying the geography of their school and its grounds. Observe and describe daily weather patterns. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes. Identify seasonal and daily weather patterns.</p>	<p>Yr 1- Use simple fieldwork and observational skills when studying the geography of their school and its grounds. Observe and describe daily weather patterns. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes. Identify seasonal and daily weather patterns.</p>
<p>Geographical Skills: Interpret a Range of Sources of Geographical Information</p>	<p>Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well</p>	<p>Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well</p>	<p>Yr 1- Use a range of sources such as simple maps, globes, atlases and images. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.</p>



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Geographical Skills: Communicate Geographical Information	<p>Yr 1- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Draw, speak or write about simple geographical concepts such as what they can see where.</p> <p>Yr 2- Express views about the environment and can recognise how people sometimes affect the environment. Create their own simple maps and symbols.</p>	<p>Yr 1- Draw, speak or write about simple geographical concepts such as what they can see where.</p> <p>Yr 2- Create their own simple maps and symbols.</p>	<p>Yr 1- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Draw, speak or write about simple geographical concepts such as what they can see where.</p> <p>Yr 2- Express views about the environment and can recognise how people sometimes affect the environment. Create their own simple maps and symbols.</p>