

Year A	Home Sweet Home	Exploration and Survival	Save the Planet
	Victorians (Liverpool)	Famous Explorers- Neil Armstrong	Kings and Queens
		& Christopher Columbus	
Nursery	Explore collections of materials with similar and/or different properties.		
	Talk about what they see, using a wide vocabulary.		
	Begin to make sense of their own life-	story and family's history	
Reception	Comment on images of familiar situati	ions in the past.	
		m stories, including figures from the pas	
	Understand the effect of changing seas	sons on the natural world around them	l.
	Talk about the lives of the people	e around them and their roles in so	ociety.
ELG's	Know some similarities and differ	rences between things in the past st	and now, drawing on their
	experiences and what has been re	ead in class.	
	Understand the past through set	tings, characters and events encou	intered in books read in class and
	storytelling.		
	Yr I-Recognise the distinction between	Yr I-Order and sequence some familiar	Yr I-Recognise the distinction between
Chronology	past and present.	events and objects.	past and present.
	Identify some similarities and	Identify some similarities and	Order and sequence some familiar
	differences between ways of life at	differences between ways of life at	events and objects.
	different times.	different times.	Identify some similarities and
	Use some everyday terms about the passing of time such as 'a long time ago'	Yr 2- Order and sequence events and	differences between ways of life at different times.
	and 'before'.	objects. Recognise that their own lives are	Use some everyday terms about the
	Yr 2- Order and sequence events and	similar and / or different from the lives	passing of time such as 'a long time ago'
	objects.	of people in the past.	and 'before'.
	Recognise that their own lives are	- Fack a selection	Yr 2- Order and sequence events and
	similar and / or different from the lives		objects.
	of people in the past.		Recognise that their own lives are
	Use common words and phrases		similar and / or different from the lives
	concerned with the passing of time.		of people in the past.
			Use common words and phrases
	X 1 5	V 1 5 . II	concerned with the passing of time.
Events People and Change	Yr I- Retell some events from beyond	Yr I - Retell some events from beyond	Yr I- Retell some events from beyond
	their living memory which are significant	their living memory which are significant	their living memory which are significant
	nationally or globally. Yr 2- Develop awareness of significant	nationally or globally. Yr 2- Demonstrate awareness of the	nationally or globally. Describe some changes within their
	historical events, people and places in	lives of significant individuals in the past	living memory (including aspects of
	motorical events, people and places in	intes or significant individuals in the past	in this memory (including aspects of

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Interpretation, Enquiry and Using Sources	their own locality. Yr I- Make simple observations about different people, events, beliefs and communities. Use sources to answer simple questions about the past. Identify some of the basic ways in which the past can be represented. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Consider why things may change over time. Recognise some basic reasons why people in the past acted as they did.	who have contributed to national and international achievements. Yr I- Make simple observations about different people, events, beliefs and communities. Use sources to answer simple questions about the past. Choose parts of stories and other sources to show what they know about the past. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Recognise some basic reasons why people in the past acted as they did. Choose parts of stories and other sources to show what they know about significant people and events.	national life where appropriate). Yr 2- Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements. Develop awareness of significant historical events, people and places in their own locality. Yr I- Make simple observations about different people, events, beliefs and communities. Use sources to answer simple questions about the past. Identify some of the basic ways in which the past can be represented. Choose parts of stories and other sources to show what they know about the past. Yr 2- To ask questions about the past through observing and handling a range of sources. Consider why things may change over time. Recognise some basic reasons why people in the past acted as they did. Choose parts of stories and other sources to show what they know about significant people and events.
Communication	Yr I- Describe special or significant events. Use simple historical terms. Yr 2- Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms	Yr I- Describe special or significant events. Retell simple stories or events from the past. Yr 2- Talk about what / who was significant in simple historical accounts. Demonstrate simple historical concepts	Yr I- Describe special or significant events. Retell simple stories or events from the past. Use simple historical terms. Yr 2- Talk about what / who was significant in simple historical accounts.

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and concepts.	and events through role-play, drawing	Demonstrate simple historical concepts
	and writing.	and events through role-play, drawing
		and writing.
		Use a variety of simple historical terms
		and concepts.

Year B	History of Britain	The Hot and Cold World	The Planet
	Guy Fawkes and the Gun	Toys	Castles
	Powder Plot	-	
Chronology	Yr I-Recognise the distinction between	Yr I- Recognise the distinction between	Yr I- Recognise the distinction between
	past and present.	past and present.	past and present.
	Order and sequence some familiar	Order and sequence some familiar	Identify some similarities and
	events and objects.	events and objects.	differences between ways of life at
	Use some everyday terms about the	Identify some similarities and	different times.
	passing of time such as 'a long time ago'	differences between ways of life at	Use some everyday terms about the
	and 'before'.	different times.	passing of time such as 'a long time ago'
	Yr 2- Order and sequence events and	Yr 2- Order and sequence events and	and 'before'.
	objects.	objects.	Yr 2- Order and sequence events and
	Recognise that their own lives are	Recognise that their own lives are	objects.
	similar and / or different from the lives	similar and / or different from the lives	Recognise that their own lives are
	of people in the past.	of people in the past.	similar and / or different from the lives
	Use common words and phrases		of people in the past.
	concerned with the passing of time.		Use common words and phrases
			concerned with the passing of time.
Events People and Change	Yr I- Retell some events from beyond	Yr I- Describe some changes within	Yr I- Describe some changes within
	their living memory which are significant	their living memory (including aspects of	their living memory (including aspects of
	nationally or globally.	national life where appropriate).	national life where appropriate).
	Describe some changes within their	Yr 2- Develop awareness of significant	Yr 2- Develop awareness of significant
	living memory (including aspects of	historical events, people and places in	historical events, people and places in
	national life where appropriate).	their own locality.	their own locality.
	Yr 2- Demonstrate awareness of the		
	lives of significant individuals in the past		
	who have contributed to national and		
	international achievements.		
	Develop awareness of significant		
	historical events, people and places in		
	their own locality.		
Interpretation, Enquiry and	Yr I- Make simple observations about	Yr I- Make simple observations about	Yr I- Make simple observations about
Using Sources	different people, events, beliefs and	different people, events, beliefs and	different people, events, beliefs and
	communities.	communities.	communities.
	Use sources to answer simple questions	Use sources to answer simple questions	Use sources to answer simple questions
	about the past.	about the past.	about the past.
	Identify some of the basic ways in which	Identify some of the basic ways in which	Identify some of the basic ways in which

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	the past can be represented. Choose parts of stories and other sources to show what they know about the past. Yr 2- Recognise some basic reasons why people in the past acted as they did. Choose parts of stories and other sources to show what they know about significant people and events.	the past can be represented. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Consider why things may change over time.	the past can be represented. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Consider why things may change over time.
Communication	Yr I- Describe special or significant events. Retell simple stories or events from the past. Use simple historical terms. Yr 2- Talk about what / who was significant in simple historical accounts. Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.	Yr I- Retell simple stories or events from the past. Use simple historical terms. Yr 2- Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.	Yr I- Use simple historical terms. Yr 2- Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.

Year C	All roads lead to home	Survival	Out of this world
	My Family	Nurturing Nurses - Mary Seacole	Travel and Transport
	War and Remembrance	and/or Florence Nightingale	
Chronology	Yr I- Order and sequence some	Yr I- Recognise the distinction between	Yr I- Recognise the distinction between
	familiar events and objects.	past and present.	past and present.
	Recognise the distinction between past	Order and sequence some familiar	Identify some similarities and
	and present.	events and objects.	differences between ways of life at
	Identify some similarities and	Identify some similarities and	different times.
	differences between ways of life at	differences between ways of life at	Use some everyday terms about the
	different times.	different times.	passing of time such as 'a long time ago'
	Use some everyday terms about the	Use some everyday terms about the	and 'before'.
	passing of time such as 'a long time ago'	passing of time such as 'a long time ago'	Yr 2- Recognise that their own lives are
	and 'before'.	and 'before'.	similar and / or different from the lives
	Yr 2- Order and sequence events and	Yr 2- Order and sequence events and	of people in the past.
	objects.	objects.	Use common words and phrases
	Recognise that their own lives are	Recognise that their own lives are	concerned with the passing of time.
	similar and / or different from the lives	similar and / or different from the lives	
	of people in the past.	of people in the past.	
	Use common words and phrases	Use common words and phrases	
	concerned with the passing of time.	concerned with the passing of time.	
Events People and Change	Yr I- Retell some events from beyond	Yr I- Retell some events from beyond	Yr I- Retell some events from beyond
	their living memory which are significant	their living memory which are significant	their living memory which are significant
	nationally or globally.	nationally or globally.	nationally or globally.
	Retell some events from beyond their	Yr 2- Demonstrate awareness of the	Yr 2-Demonstrate awareness of the
	living memory which are significant	lives of significant individuals in the past	lives of significant individuals in the past
	nationally or globally.	who have contributed to national and	who have contributed to national and
	Yr 2- Demonstrate awareness of the	international achievements.	international achievements.
	lives of significant individuals in the past	Develop awareness of significant	Develop awareness of significant
	who have contributed to national and	historical events, people and places in	historical events, people and places in
	international achievements.	their own locality.	their own locality.
	Develop awareness of significant		
	historical events, people and places in		
Internation Francisco	their own locality.	Va I Malia simala abasamatiana di su	Va I Malia simala abasmustiana di sut
Interpretation, Enquiry and	Yr I- Make simple observations about	Yr I-Make simple observations about	Yr I-Make simple observations about
Using Sources	different people, events, beliefs and communities.	different people, events, beliefs and communities.	different people, events, beliefs and communities.
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	Use sources to answer simple questions	Use sources to answer simple questions	Use sources to answer simple questions



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	about the past. Choose parts of stories and other sources to show what they know about the past. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Recognise some basic reasons why people in the past acted as they did. Choose parts of stories and other sources to show what they know about significant people and events.	about the past. Identify some of the basic ways in which the past can be represented. Choose parts of stories and other sources to show what they know about the past. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Recognise some basic reasons why people in the past acted as they did. Choose parts of stories and other sources to show what they know about significant people and events.	about the past. Identify some of the basic ways in which the past can be represented. Choose parts of stories and other sources to show what they know about the past. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Consider why things may change over time. Choose parts of stories and other sources to show what they know about significant people and events.
Communication	Yr I-Describe special or significant events. Retell simple stories or events from the past. Use simple historical terms. Yr 2- Talk about what / who was significant in simple historical accounts. Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.	Yr I- Describe special or significant events. Retell simple stories or events from the past. Use simple historical terms. Yr 2- Talk about what / who was significant in simple historical accounts. Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.	Yr I- Describe special or significant events. Retell simple stories or events from the past. Use simple historical terms. Yr 2- Talk about what / who was significant in simple historical accounts. Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.

Year D	No Place like Home	The World and Me	Oh We Do Like to be Beside
			the Seaside
	Homes and Houses	Brave Women- Rosa Parks and	Seaside Holidays in the past
		Emily Davison	, .
Chronology	Yr I-Recognise the distinction between past and present. Identify some similarities and differences between ways of life at	Yr I-Recognise the distinction between past and present. Order and sequence some familiar events and objects.	Yr I-Recognise the distinction between past and present. Order and sequence some familiar events and objects.
	different times. Use some everyday terms about the passing of time such as 'a long time ago' and 'before'. Yr 2- Recognise that their own lives are similar and / or different from the lives of people in the past. Use common words and phrases concerned with the passing of time.	Identify some similarities and differences between ways of life at different times. Use some everyday terms about the passing of time such as 'a long time ago' and 'before'. Yr 2- Order and sequence events and objects. Recognise that their own lives are similar and / or different from the lives of people in the past. Use common words and phrases	Identify some similarities and differences between ways of life at different times. Use some everyday terms about the passing of time such as 'a long time ago' and 'before'. Yr 2- Order and sequence events and objects. Recognise that their own lives are similar and / or different from the lives of people in the past. Use common words and phrases
Events People and Change	Yr I-Describe some changes within their living memory (including aspects of national life where appropriate). Yr 2- Develop awareness of significant historical events, people and places in their own locality.	concerned with the passing of time. Yr I-Retell some events from beyond their living memory which are significant nationally or globally. Yr 2- Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements.	concerned with the passing of time. Yr I- Retell some events from beyond their living memory which are significant nationally or globally. Describe some changes within their living memory (including aspects of national life where appropriate). Yr 2- Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements. Develop awareness of significant historical events, people and places in their own locality.
Interpretation, Enquiry and Using Sources	Yr I-Make simple observations about different people, events, beliefs and	Yr I - Make simple observations about different people, events, beliefs and	Yr I- Make simple observations about different people, events, beliefs and



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	communities. Use sources to answer simple questions about the past. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Consider why things may change over time.	communities. Use sources to answer simple questions about the past. Identify some of the basic ways in which the past can be represented. Choose parts of stories and other sources to show what they know about the past. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Consider why things may change over time. Recognise some basic reasons why people in the past acted as they did. Choose parts of stories and other sources to show what they know about significant people and events.	communities. Use sources to answer simple questions about the past. Identify some of the basic ways in which the past can be represented. Yr 2- Ask and answer simple questions about the past through observing and handling a range of sources. Consider why things may change over time. Recognise some basic reasons why people in the past acted as they did. Choose parts of stories and other sources to show what they know about significant people and events.
Communication	Yr I- Use simple historical terms. Yr 2- Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.	Yr I- Describe special or significant events. Retell simple stories or events from the past. Use simple historical terms. Yr 2- Talk about what / who was significant in simple historical accounts. Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.	Yr I- Describe special or significant events. Retell simple stories or events from the past. Use simple historical terms. Yr 2- Talk about what / who was significant in simple historical accounts. Demonstrate simple historical concepts and events through role-play, drawing and writing. Use a variety of simple historical terms and concepts.