YEAR A		EYFS		
	EYFS DEVELOPMENT MATTERS KoW  3-4YEARS –  Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. RECEPTION			
EYFS FRAMEWORK	<ul> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Explore the natural world around them.</li> <li>Describe what they see, hear and feel whilst outside.</li> <li>Recognise some environments that are different to the one in which they live.</li> </ul>			
	<ul> <li>Understand the effect of changing seasons on the natural Draw information from a simple map.</li> <li>ELG's</li> </ul>	al world around them.		
	<ul> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> </ul>			
	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter  School Area & UK Map Skills  Australia  Wonderful World			
	School Area & UK Map Skills	Australia	Weather & Seasons	
	KSI-Name, locate and identify	KSI- Small area in a contrasting non-	KSI-Name and locate the world's seven	
Human and Physical	characteristics of the four countries and	European country.	continents and five oceans.	
Geography	capital cities of the United Kingdom and			
<b>3</b> , ,	its surrounding seas.	Yr I- Name and locate some places in	Yr I- Name and locate some places in	
	V I N I I I I	their locality, the UK and wider world.	their locality, the UK and wider world.	
	Yr I - Name and locate some places in	Yr 2- Name and locate significant places	Yr 2- Name and locate significant places	
	their locality, the UK and wider world.  Yr 2- Name and locate significant places	in their locality, the UK and wider world.	in their locality, the UK and wider	
	in their locality, the UK and wider	world.	world.	
	world.			
	KSI-Use basic geographical vocabulary	KSI- Identify seasonal and daily weather	KSI- Identify seasonal and daily weather	
	to refer to:	patterns in the United Kingdom and the	patterns in the United Kingdom and the	
	key physical features, including: beach,	location of hot and cold areas of the	location of hot and cold areas of the	
	cliff, coast, forest, hill, mountain, sea,	world in relation to the Equator and the	world in relation to the Equator and the	
	ocean, river, soil, valley, vegetation, season and weather	North and South Poles.	North and South Poles.	
	key human features, including: city,			
	town, village, factory, farm, house,	Yr I - Describe some places and	Yr I - Describe some places and	
	office, port, harbour and shop	features using basic geographical	features using basic geographical	
	Yn I. Daarika aanaa ahaas as d	vocabulary.	vocabulary.	
	Yr I - Describe some places and	Express their views on some features of	Express their views on some features of	

## Pinfold EYFS and KS1 Geography Skills and Essential Knowledge

Geographical Skills: Enquiry and Investigation	features using basic geographical vocabulary. Yr 2- Describe places and features using simple geographical vocabulary.  Yr I- Ask and answer simple geographical questions. Yr 2- Ask and answer simple	their environment e.g. what they do or do not like. Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character. Yr I- Ask and answer simple geographical questions. Describe some similarities and	their environment e.g. what they do or do not like. Yr 2- Describe places and features using simple geographical vocabulary. Make observations about features that give places their character. Yr I- Ask and answer simple geographical questions. Describe some similarities and
	geographical questions when investigating different places and environments.	differences when studying places and features e.g. hot and cold places of the world.  Yr 2- Ask and answer simple geographical questions when investigating different places and environments.  Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.	differences when studying places and features e.g. hot and cold places of the world.  Yr 2- Ask and answer simple geographical questions when investigating different places and environments.  Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.
Geographical Skills: Fieldwork	Yr I- Use simple fieldwork and observational skills when studying the geography of their school and its grounds. Yr 2- Develop simple fieldwork and observational skills when studying the geography of their school and local environment.	Yr 2- Observe and describe daily weather patterns. Yr 2- Identify seasonal and daily weather patterns.	Yr I- Observe and describe daily weather patterns. Use simple fieldwork and observational skills when studying the geography of their school and its grounds. Yr 2- Identify seasonal and daily weather patterns. Develop simple fieldwork and observational skills when studying the geography of their school and local environment.
Geographical Skills: Interpret a Range of Sources of Geographical Information	Yr I- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps. Yr 2- Use a range of sources such as	Yr I- Use a range of sources such as simple maps, globes, atlases and images.  Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos	Yr I- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps. Yr 2- Use a range of sources such as

### Pinfold EYFS and KSI Geography Skills and Essential Knowledge

	maps, globes, atlases and aerial photos	to identify features and places as well as	maps, globes, atlases and aerial photos
	to identify features and places as well as	to follow routes.	to identify features and places as well as
	to follow routes.		to follow routes.
	Use simple compass directions as well		Use simple compass directions as well
	as locational and directional language		as locational and directional language
	when describing features and routes.		when describing features and routes.
Geographical Skills:	Yr I- Use maps and other images to	Yr I- Draw, speak or write about	Yr I- Draw, speak or write about
Communicate Geographical	talk about everyday life e.g. where they	simple geographical concepts such as	simple geographical concepts such as
Information	live, journeys to school etc.	what they can see where.	what they can see where.
	Draw, speak or write about simple		
	geographical concepts such as what	Yr 2- Express views about the	Yr 2- Express views about the
	they can see where.	environment and can recognise how	environment and can recognise how
	Yr 2- Express views about the	people sometimes affect the	people sometimes affect the
	environment and can recognise how	environment.	environment.
	people sometimes affect the		
	environment.		
	Create their own simple maps and		
	symbols.		

YEAR B		EYFS		
	EYFS DEVELOPMENT MATTERS KoW			
EYFS FRAMEWORK	3-4YEARS - • Know that there are different countries in the world and RECEPTION	talk about the differences they have experienced or seen in photos		
	<ul> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Explore the natural world around them.</li> <li>Describe what they see, hear and feel whilst outside.</li> <li>Recognise some environments that are different to the one in which they live.</li> </ul>			
	<ul> <li>Understand the effect of changing seasons on the natural world around them.</li> <li>Draw information from a simple map.</li> <li>ELG's</li> </ul>			
	<ul> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</li> </ul>			
	History of Britain	The Hot and Cold World	The Planet	
	UK & Map skills	African Safari Weather & Seasons	Around the world	



### Pinfold EYFS and KSI Geography Skills and Essential Knowledge

Locational and Place knowledge	KSI-Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  Yr I- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.	KSI-Name and locate the world's seven continents and five oceans.  Yr I- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.	Yr I- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.
Human and Physical Geography	Yr I - Describe some places and features using basic geographical vocabulary. Yr 2- Describe places and features using simple geographical vocabulary.	KSI- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  Yr I - Describe some places and features using basic geographical vocabulary.  Express their views on some features of their environment e.g. what they do or do not like.  Yr 2- Describe places and features using simple geographical vocabulary.  Make observations about features that give places their character.	KSI- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  Yr I - Describe some places and features using basic geographical vocabulary.  Express their views on some features of their environment e.g. what they do or do not like.  Yr 2- Describe places and features using simple geographical vocabulary.  Make observations about features that give places their character.
Geographical Skills: Enquiry and Investigation	Yr I- Ask and answer simple geographical questions.  Yr 2- Ask and answer simple geographical questions when investigating different places and environments.	Yr I- Ask and answer simple geographical questions.  Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.  Yr 2- Ask and answer simple geographical questions when investigating different places and environments.  Describe similarities, differences and	Yr I - Ask and answer simple geographical questions.  Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.  Yr 2- Ask and answer simple geographical questions when investigating different places and environments.  Describe similarities, differences and

Pinfold EYFS and KSI C	Geography Skills and Essential K	Knowledge	
		patterns e.g. comparing their lives with those of children in other places and environments.	patterns e.g. comparing their lives with those of children in other places and environments.
Geographical Skills: Fieldwork	Yr I- Use simple fieldwork and observational skills when studying the geography of their school and its grounds.  Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.  Use simple compass directions as well as locational and directional language when describing features and routes.  Develop simple fieldwork and observational skills when studying the geography of their school and local	Yr I- Use simple fieldwork and observational skills when studying the geography of their school and its grounds. Observe and describe daily weather patterns.  Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes. Identify seasonal and daily weather	Yr I- Use simple fieldwork and observational skills when studying the geography of their school and its grounds. Observe and describe daily weather patterns. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Identify seasonal and daily weather patterns.
Geographical Skills: Interpret a Range of Sources of Geographical Information	environment.  Yr I- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes.	yr I- Use a range of sources such as simple maps, globes, atlases and images.  Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.	Yr I- Use a range of sources such as simple maps, globes, atlases and images. Know that symbols mean something on maps. Yr 2- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes. Use simple compass directions as well as locational and directional language when describing features and routes.
Geographical Skills: Communicate Geographical Information	Yr I- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Know that symbols mean something on maps. Draw, speak or write about simple	Yr I- Draw, speak or write about simple geographical concepts such as what they can see where.  Yr 2- Express views about the environment and can recognise how	Yr I- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Know that symbols mean something on maps. Draw, speak or write about simple

# Pinfold EYFS and KSI Geography Skills and Essential Knowledge

	geographical concepts such as what they can see where.  Yr 2- Express views about the environment and can recognise how people sometimes affect the environment.  Create their own simple maps and symbols.  Use simple compass directions as well as locational and directional language when describing features and routes.	people sometimes affect the environment.	geographical concepts such as what they can see where.  Yr 2- Create their own simple maps and symbols.  Express views about the environment and can recognise how people sometimes affect the environment.  Use simple compass directions as well as locational and directional language when describing features and routes.
YEAR C		EYFS	
EYFS FRAMEWORK	RECEPTION  Recognise some similarities and differences between life Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the complete of the second of	one in which they live.  al world around them.  Ing observations and drawing pictures of animals and the natural world around them and contrasting estanges in the natural world around them, including	d plants. environments, drawing on their experiences and the seasons and changing states of matter
Locational and Place	All Roads lead to Home	Survival	Out of this world
knowledge	Uk Local area & Map Skills	Jungles	Brazil Weather
	Yr I- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.	Yr I- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.	Yr I- Name and locate some places in their locality, the UK and wider world. Yr 2- Name and locate significant places in their locality, the UK and wider world.
Human and Physical Geography	Yr I - Describe some places and features using basic geographical vocabulary.	Yr I - Describe some places and features using basic geographical vocabulary.	Yr I - Describe some places and features using basic geographical vocabulary.

# Pinfold EYFS and KS1 Geography Skills and Essential Knowledge | Vr 2 | Describe places and features | Express their

	Yr 2- Describe places and features	Express their views on some features of	Express their views on some features of
	using simple geographical vocabulary.	their environment e.g. what they do or	their environment e.g. what they do or
		do not like.	do not like.
		Yr 2- Describe places and features	Yr 2- Describe places and features
		using simple geographical vocabulary.	using simple geographical vocabulary.
		Make observations about features that	Make observations about features that
		give places their character	give places their character.
Geographical Skills:	Yr I- Ask and answer simple	Yr I- Ask and answer simple	Yr I- Ask and answer simple
Enquiry and Investigation	geographical questions.	geographical questions.	geographical questions.
. ,	Yr 2- Ask and answer simple	Describe some similarities and	Describe some similarities and
	geographical questions when	differences when studying places and	differences when studying places and
	investigating different places and	features e.g. hot and cold places of the	features e.g. hot and cold places of the
	environments.	world.	world.
		Yr 2- Ask and answer simple	Yr 2- Ask and answer simple
		geographical questions when	geographical questions when
		investigating different places and	investigating different places and
		environments.	environments.
		Describe similarities, differences and	Describe similarities, differences and
		patterns e.g. comparing their lives with	patterns e.g. comparing their lives with
		those of children in other places and	those of children in other places and
		environments.	environments.
Geographical Skills: Fieldwork	Yr I- Use simple fieldwork and	Yr I- Observe and describe daily	Yr I- Observe and describe daily
<b>.</b>	observational skills when studying the	weather patterns.	weather patterns.
	geography of their school and its	·	Use simple fieldwork and observational
	grounds.	Yr 2- Identify seasonal and daily	skills when studying the geography of
	Yr 2- Develop simple fieldwork and	weather patterns.	their school and its grounds.
	observational skills when studying the	·	Yr 2- Identify seasonal and daily
	geography of their school and local		weather patterns.
	environment.		Develop simple fieldwork and
			observational skills when studying the
			geography of their school and local
			environment.
Geographical Skills: Interpret a	Yr I- Use a range of sources such as	Yr I- Use a range of sources such as	Yr I- Use a range of sources such as
Range of Sources of	simple maps, globes, atlases and images.	simple maps, globes, atlases and images.	simple maps, globes, atlases and images.
Geographical Information	Know that symbols mean something on	Know that symbols mean something on	
	maps.	maps.	Yr 2- Use a range of sources such as
	Yr 2- Use a range of sources such as	Yr 2- Use a range of sources such as	maps, globes, atlases and aerial photos
	·	·	



Pinfold EYFS and KSI Geography Skills and Essential Knowledge					
	maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.  Use simple compass directions as well as locational and directional language when describing features and routes.	maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.  Use simple compass directions as well as locational and directional language when describing features and routes.	to identify features and places as well as to follow routes.		
Geographical Skills: Communicate Geographical Information	Yr I- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Draw, speak or write about simple geographical concepts such as what they can see where.  Yr 2- Express views about the environment and can recognise how people sometimes affect the environment. Create their own simple maps and symbols.	Yr I- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Yr 2- Create their own simple maps and symbols.	Yr I- Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc. Draw, speak or write about simple geographical concepts such as what they can see where. Yr 2- Express views about the environment and can recognise how people sometimes affect the environment. Create their own simple maps and symbols.		

YEAR D		EYFS			
	EYFS DEVELOPMENT MATTERS KoW  3-4YEARS –  • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.				
EYFS FRAMEWORK	RECEPTION  Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live.				
	<ul> <li>Understand the effect of changing seasons on the natural world around them.</li> <li>Draw information from a simple map.</li> <li>ELG'S</li> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and</li> </ul>				
	what has been read in class.  Understand some important processes and c	hanges in the natural world around them, including t	the seasons and changing states of matter		
	No Place Like Home	The Art of Food	Changes and more changes		
	Our local area and Country	North America	Seasides & Map skills		
			Weather		
Locational and Place	Yr I- Name and locate some places in	Yr I- Name and locate some places in	Yr I- Name and locate some places in		
knowledge	their locality, the UK and wider world.	their locality, the UK and wider world.	their locality, the UK and wider world.		
	Yr 2- Name and locate significant places	Yr 2- Name and locate significant places	Yr 2- Name and locate significant places		
	in their locality, the UK and wider	in their locality, the UK and wider	in their locality, the UK and wider		
11 151 : 1	world.	world.	world.		
Human and Physical	Yr I - Describe some places and	Yr I - Describe some places and	Yr I - Describe some places and		
Geography	features using basic geographical vocabulary.	features using basic geographical vocabulary.	features using basic geographical vocabulary.		
	Yr 2- Describe places and features	Express their views on some features of	Express their views on some features of		
	using simple geographical vocabulary.	their environment e.g. what they do or	their environment e.g. what they do or		
		do not like.	do not like.		
		Yr 2- Describe places and features	Yr 2- Describe places and features		
		using simple geographical vocabulary.	using simple geographical vocabulary.		
		Make observations about features that	Make observations about features that		
		give places their character.	give places their character.		



Geographical Skills:	Yr I- Ask and answer simple	Yr I- Ask and answer simple	Yr I- Ask and answer simple
Enquiry and Investigation	geographical questions.	geographical questions.	geographical questions.
. ,	Yr 2- Ask and answer simple	Describe some similarities and	Describe some similarities and
	geographical questions when	differences when studying places and	differences when studying places and
	investigating different places and	features e.g. hot and cold places of the	features e.g. hot and cold places of the
	environments.	world.	world.
		Yr 2- Ask and answer simple	Yr 2- Ask and answer simple
		geographical questions when	geographical questions when
		investigating different places and	investigating different places and
		environments.	environments.
		Describe similarities, differences and	Describe similarities, differences and
		patterns e.g. comparing their lives with	patterns e.g. comparing their lives with
		those of children in other places and	those of children in other places and
		environments.	environments.
Geographical Skills: Fieldwork	Yr I- Use simple fieldwork and	Yr I- Use simple fieldwork and	Yr I- Use simple fieldwork and
	observational skills when studying the	observational skills when studying the	observational skills when studying the
	geography of their school and its	geography of their school and its	geography of their school and its
	grounds.	grounds.	grounds.
		Observe and describe daily weather	Observe and describe daily weather
	Yr 2- Use a range of sources such as	patterns.	patterns.
	maps, globes, atlases and aerial photos	Yr 2- Use a range of sources such as	Yr 2- Use a range of sources such as
	to identify features and places as well as	maps, globes, atlases and aerial photos	maps, globes, atlases and aerial photos
	to follow routes.	to identify features and places as well as	to identify features and places as well as
	Use simple compass directions as well	to follow routes.	to follow routes.
	as locational and directional language	Use simple compass directions as well	Use simple compass directions as well
	when describing features and routes.	as locational and directional language	as locational and directional language
		when describing features and routes.	when describing features and routes.
		Identify seasonal and daily weather	Identify seasonal and daily weather
		patterns.	patterns.
Geographical Skills: Interpret a	Yr I- Use a range of sources such as	Yr I- Use a range of sources such as	Yr I- Use a range of sources such as
Range of Sources of	simple maps, globes, atlases and images.	simple maps, globes, atlases and images.	simple maps, globes, atlases and images.
Geographical Information	Know that symbols mean something on	Know that symbols mean something on	Yr 2- Use a range of sources such as
	maps.	maps.	maps, globes, atlases and aerial photos
	Yr 2- Use a range of sources such as	Yr 2- Use a range of sources such as	to identify features and places as well as
	maps, globes, atlases and aerial photos	maps, globes, atlases and aerial photos	to follow routes.
	to identify features and places as well as	to identify features and places as well as	to follow routes.
	to follow routes.	to follow routes.	
	Use simple compass directions as well	Use simple compass directions as well	



### Pinfold EYFS and KS1 Geography Skills and Essential Knowledge

	as locational and directional language	as locational and directional language	
	when describing features and routes.	when describing features and routes.	
Geographical Skills:	Yr I- Use maps and other images to	Yr I- Draw, speak or write about	Yr I- Use maps and other images to
Communicate Geographical	talk about everyday life e.g. where they	simple geographical concepts such as	talk about everyday life e.g. where they
Information	live, journeys to school etc.	what they can see where.	live, journeys to school etc.
	Draw, speak or write about simple		Draw, speak or write about simple
	geographical concepts such as what	Yr 2- Create their own simple maps	geographical concepts such as what
	they can see where.	and symbols.	they can see where.
	Yr 2- Express views about the environment and can recognise how people sometimes affect the environment.  Create their own simple maps and symbols.		Yr 2- Express views about the environment and can recognise how people sometimes affect the environment.  Create their own simple maps and symbols.